

**Title: Improving the Professional Competence and Increasing the Social Development of Prison Staff** [Prison Education]

**Project type:** Erasmus+ / KA2 – Strategic Partnerships for adult education  
**Ref. no.:** 2015-1-TR01-KA204-022215

**Promoter /Coordinator:** Gaziosmanpasa University (Turkey)

Duration: 24 months (from 01.12.2015 to 30.11.2017)

Total project grant: **233.175** Euro

Total grant for the University of Pitesti: **23.055** Euro

Local coordinator for the University of Pitesti: Georgeta CHIRLESAN

### **Summary:**

This project is related to the fields of education training, exchange of experience and know-how between different types of organisations involved in education, training. Target group of project

is professionals directly or indirectly involved in assisting the length of sentence. Specific objectives of the project is to define professional competences of prison staff (PS) directly or indirectly involved in the management of prisoners, improve the level of key competences and skills, with particular regard to their relevance for duties performed in the prisons. Improvement of the professional qualifications of PS will be achieved by encouraging quality improvements and internationalization at the level of training standards, in particular through enhanced transnational cooperation between education and training providers and other stakeholders. In Turkey, people graduated from high school or college can be a PS. No specific education is required to be a PS. PS actively working in prisons encounter many problems during execution of prisoners. Desensitization against crime and criminals, feelings of insecurity, pressure and threats of prisoners, feeling worthless, lack of social skills, limited field of action, social prejudices, personal inertia, and various health problems can be listed as problems faced. Target audience have difficulty in overcoming many of problems mentioned. Thus, a framework certificate of competency defining proficiency of PS, and educational modules to obtain competency and improve the professional qualifications of PS will be the major outputs of this project. Therefore, trainings of staff are important regarding the improvement of prison and probation services. Need analysis that will be figure out with the face to face questionnaires by staff working in prisons is of utmost importance to increase the feasibility of trainings. In this perspective, questionnaires will be conducted with a 400 PS, problems and needs will be identified based on the Needs Analysis and solutions will be presented. The project proposed will reveal present status, needs and difficulties of PS encountered during their duties in prisons. Education Module will include the subjects determined in Need Analyses. Each chapter of Educational Module will be written by experts from Universities and training centers. After completion of four Pilot Trainings in Tokat, Ankara, Kahramanmaras and Pitesti (Romania) using the materials prepared for Educational Module, all materials will be published. The whole educational material will be used in an another extensive training conducted in the centre of ATCSP with 15 PS and all trainings will be recorded to prepared the audio visual forms of educational module. Visual materials will be saved in DVD, CD and posted on website for free use. Website will have all written and audio-visual documents.

Experiences of partners and outputs of their projects completed will be transferred to improve the professional qualifications of PS, to prepare a quality catalogue to define the requirements to obtain, and prepare educational modules to be used in the trainings of PS.

### **Aim and objectives:**

Specific objectives of the project is to define professional competences of prison staff (PS) directly or indirectly involved in the management of prisoners, improve the level of key competences and skills, with particular regard to their relevance for duties performed in the prisons.

### **Outcomes:**

1. SWOT analysis: Strengths, Weaknesses, Opportunities and Threats in the Employment of Prison Staff in Turkey
2. Quality Catalogue for Prison Staff
3. Questionnaires and Need Analyses to determine the need of prison staff
4. Educational Modules and Manual for Prison Staff
5. Project Web Site, Facebook Page, logo, poster

### **Partnership:**

1. Gaziosmanpasa University (Turkey) – coordinator
2. University of Pitești (Romania)
3. Cooperativa Sociale Cooss Marche Onlus Societa Cooperativa Per Azioni (Italy)
4. Associação Nacional Para a Acção Familiar (Portugal)
5. Ceza Ve Tevkifevleri Genel Mudurlugu (Turkey)
6. Cezainfazkurumlarivetutukevleripersoneliankaraegitimmerkezi (Turkey)

7. Tokat T Tipi Kapali ve Acik Ceza Infaz Kurumu (Turkey)
8. Ceza Infaz Kurumlari Personeli Yardimlasma ve Dayanisma Dernegi (Turkey)

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