Title: IN PATH – Intelligent Pathways for Better Inclusion

Project type: LLP / Grundtvig – Multilateral Project
Ref. no.: 517976-LLP-1-2011-1-PT-GRUNDTVIG-GMP

Promoter /Coordinator: Sociedade Portuguesa de Inovação - Consultadoria Empresarial e Fomento da Inovação, S.A, Portugal

Duration: 2 years
Actual stage: Finalised

Total value of the grant: **285.150 Euro**

Grant value for University of Pitesti: **29.564,10 Euro**

Summary:

“Social inclusion through education and training should ensure equal opportunities for access to quality education, as well as equity in treatment, including by adapting provision to individuals’ needs” [2010/C 135/02].

IN PATH – Intelligent Pathways for Better Inclusion envisages the development of a set of tools (Handbook and Training Course) with innovative approaches for adult trainers and social work professionals, to promote the adjustment of their pedagogical techniques to the learning styles and intelligence profiles of disadvantaged and marginalised citizens involved in training contexts.

Objectives:

The IN PATH project aims to break the pattern of transferring poverty and exclusion from one generation to the next, by empowering marginalised and disadvantaged citizens to easily manage everyday problems in different areas (including learning to learn skills, financial management skills, parental skills and initiative and active skills for employment and entrepreneurship), and not to be held back by their background. This ambitious objective will be achieved with the support of the Multiple Intelligence Theory (MIT) of Howard Gardner, which challenges traditional views of intelligence and states that each individual has a different intelligence profile and that education can be improved by assessing learners' intelligence profiles and designing activities accordingly.

It also aims to change the perspectives and beliefs about the learning processes, by fostering the commitment with lifelong learning initiatives.

The specific objectives of the project include:

- Conduct an analysis of the needs of the individuals working with socially disadvantaged groups and of the existent tools used for boosting key competences;

- Develop a set of contents in which the 4 nuclear areas directly linked to 4 key competences are explored in different perspectives using the MIT;

- Test and validate the contents developed and incorporate them into a Handbook and a Grundtvig In-Service Training Course;

- Disseminate and explore the results of the project at national and European level through diverse media, including internet, seminars, article publications, among others.

Outcomes:

By bridging key competences in training and multiple intelligence concepts, IN PATH will generate a creative and useful product (Handbook) and relevant outputs and events (Needs Analysis Report, National Workshops, Test and Validation Report, Grundtvig In-Service Training Course). Thus, the project meets LLP and Grundtvig objectives and priorities, by reinforcing the role of adult education in strengthening social inclusion and by providing adults from deprived contexts with pathways to improve their knowledge and competences through attractive, adjusted and constructive learning opportunities.

Partnership:

1. Sociedade Portuguesa de Inovação - Consultadoria Empresarial e Fomento da Inovação, S.A, Portugal (coordinator)
2. Universitatea din Piteşti, Romania
3. Pilgrims, The Education and Training Company Limited, United Kingdom
4. XXI INVESLAN, S.L., Spain
5. Università degli Studi di Macerata, Italy
6. EAPN Portugal/REde Europeia Anti-Pobreza, Portugal
7. Friedrich-Alexander-Universität Erlangen-Nürnberg, Germany